

Strategic Plan Scorecard

LAKE TAHOE COMMUNITY COLLEGE



Student Access

Strategic Issue #1

Early College Awareness, Preparation, and Readiness (Objectives 1.1, 1.2)

- STHS Capture Rates
 - Enrolled at LTCC w/in 1 Year: Current – 30.8%; Target – 50%
 - Enrolled at LTCC w/in 2 Years: Current – 39.6%
- % Representation of Hispanic or Latina/o Students: Current – 29.8%; Target – 30%

Start Right (Objectives 1.3, 1.4)

- First-Time, Degree Seeking Fall to Spring Retention: Current – 49%; Target – 75%
- First-Time, Degree Seeking Fall to Fall Retention: Current – 43%; Target – 50%

Student Learning, Success, and Achievement

Strategic Issue #2

Clear Expectations and Strong Support (Objective 2.1, 2.2)

- Student Success
 - Face-to-Face Success Rate: Current – 83%; Target – >80%
 - Distance Education Success Rate: Current – 80%; Target – >80%

Connections and Direction (Objectives 2.3, 2.4)

- Student Retention
 - Retention from Beginning to End of Term: Current – 93.7%; Target – 90%
 - Foundational English to College Level English Progression: Current – 45.9%
 - Foundational Math to College Level Math Progression: Current – 46.9%
 - 30 Units Completed: Current – 61.9%; Target – >75%

Clear and Effective Pathways Towards Completion (Objectives 2.5, 2.6)

- Student Achievement
 - AD/AD-T Degrees Awarded: Current – 205; Target – 200
 - CTE Certificates Awarded: Current – 37; Target – 60
 - Overall Transfer Rates: Current – 411; Target – 165

Quality, Innovation, and Excellence in Teaching (Objectives 2.7, 2.8)

- Agreement that Technology Resources at LTCC are Sufficient to Meet Instructional Needs: Current – 35.4%; Target – 75%

Community Engagement

Strategic Issue #3

Heightened Community Awareness (Objectives 3.1, 3.2)

- Community Education (Connect)
 - Number of Offerings: Current – 189
 - Number of Participants: Current – 1,936

Community Leadership and Partnership (Objectives 3.3, 3.4)

- Number of Consortia or Partnerships Involving the College: Current – 5
 - ADVANCE, Community Play Consortium, Dual Enrollment, Greenway Trail Partnership, and SNC Partnership

College Sustainability

Strategic Issue #4

Fiscal Stability, Resilience, and Vitality (Objective 4.1)

- Grant Dollars Brought in to LTCC: Current – \$1,297,577; Target – \$1,500,000

Vibrant and Sustainable Learning Spaces (Objectives 4.2, 4.3, 4.4)

- Overall Electric Usage (Kilowatt Hours): Current – 1,598,893; Target – < 1,841,270
- Natural Gas Usage (Therms): Current – 99,659; Target – < 129,730
- Agreement that Technology Support Meets the Needs of the College and its Constituencies: Current – 50%; Target 75%

A Dynamic Workforce (Objectives 4.5, 4.6, 4.7)

- Professional Development Expenses: Current – \$53,000; Target – \$35,000
- Agreement that LTCC Provides Personnel with Appropriate Opportunities for Continued Professional Development: Current – 58.6%; Target – 75%
- Agreement that LTCC Policies for Participation in the Decision-Making Process are Effective: Current – 49.8%; Target – 75%
- Rank Among 8 Small Colleges in Faculty Compensation: Current – 2nd
- Representation of Traditionally Underrepresented Populations in LTCC Staff, Faculty, and Administration: Current – 13.6%

California Community College Chancellor's Office Student Success Scorecard




LAKE TAHOE COMMUNITY COLLEGE

STUDENT SUCCESS
SCORECARD



STUDENT INFORMATION

(view historical trend)

Students		6,025	
Gender		Ethnicity/Race	
Female	45.2%	African American	3.4%
Male	53.4%	American Indian/Alaska Native	0.4%
Unknown	1.3%	Asian	3.2%
Age		Fillipino	1.6%
Less than 20 years old	16.1%	Hispanic	23.7%
20 to 24 years old	22.0%	Pacific Islander	0.3%
25 to 39 years old	31.0%	White	59.9%
40 or more years old	30.9%	Two or more Races	4.1%
Unknown	0.0%	Unknown	3.4%

INSTITUTIONAL INFORMATION

Full Time Equivalent Students	1,678.7
Credit Sections	1,285
Non-Credit Sections	44
Median Credit Section Size	12
Percentage of Full-Time Faculty	36.1%
Percentage of First-Generation Students	28.6%
Student Counseling Ratio (FALL 2015)	376:1

* Insufficient data

** No data

 Mouse over to display the pie chart

About the college

Lake Tahoe Community College, at 6,229 feet above sea level, is in the heart of South Lake Tahoe, and has the highest elevation of any college in California. The college was founded in 1975. In addition to the classrooms and labs, the 164-acre wooded campus features a 192-seat theater, extensive art labs and a demonstration garden. The campus also includes a 26,000-square-foot gymnasium with a dance studio and fitness education center and a student center, which includes a café, Internet terminals and teaching kitchens for the culinary arts program. In 2006, the college opened a 27,000-square-foot library and adjoining art gallery.

District: Lake Tahoe Students: 6,025 County: El Dorado



Scorecard Cohort Size and Impact

Scorecard Year	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016		
Cohort Year	2006-2007			2007-2008			2008-2009			2009-2010			2010-2011		
Group	Total	Prepared	Unprepared	Total	Prepared	Unprepared	Total	Prepared	Unprepared	Total	Prepared	Unprepared	Total	Prepared	Unprepared
Size	180	28	152	212	48	164	232	61	171	184	42	142	223	57	166
Cohort %		15.6%	84.4%		22.6%	77.4%		26.3%	73.7%		22.8%	77.2%		25.6%	74.4%
Student Impact	0.6%	3.6%	0.7%	0.5%	2.1%	0.6%	0.4%	1.6%	0.6%	0.5%	2.4%	0.7%	0.4%	1.8%	0.6%

Basic Skills Metrics

Percentage of credit students** tracked for six years who first enrolled in a course below transfer-level in English, mathematics, and/or ESL in their first year and completed a college-level course in the same discipline.

Remedial English (Strategic Plan Scorecard)

2011/12	2012/13	2013/14	2014/15	2015/16	State
34.0%	45.7%	41.4%	38.5%	45.9%	46.9%

Remedial Math (Strategic Plan Scorecard)

2011/12	2012/13	2013/14	2014/15	2015/16	State
44.9%	52.5%	51.8%	45.4%	46.9%	34.2%

English as a Second Language (ESL)**

2011/12	2012/13	2013/14	2014/15	2015/16	State
N/A	N/A	N/A	N/A	N/A	30.5%

Basic Skills Metrics

Percent of first-time students from two academic years prior that complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English within their 1 or 2 years.

NEW Transfer-Level Achievement

English

Timeframe	2011/12	2012/13	2013/14	2014/15	2015/16	State
1-Year	67.3%	70.9%	70.9%	72.2%	64.7%	47.5%
2-Years	78.0%	75.3%	76.7%	81.3%	78.4%	68.2%

Math

Timeframe	2011/12	2012/13	2013/14	2014/15	2015/16	State
1-Year	17.3%	16.5%	13.4%	16.7%	10.8%	24.0%
2-Years	24.4%	30.4%	30.2%	27.8%	25.2%	38.1%

Completion Metrics

Persistence – Percentage of degree, certificate, and/or transfer-seeking students tracked for six years who enrolled in their first three consecutive terms.

30 Units – Percentage of degree, certificate, and/or transfer-seeking students tracked for six years who achieved at least 30 units.

Persistence

Group	2011/12	2012/13	2013/14	2014/15	2015/16	State
Prepared	42.9%	37.5%	49.2%	40.5%	63.2%	78.0%
Unprepared	49.3%	64.6%	50.9%	60.6%	55.4%	75.2%
Overall	48.3%	58.5%	50.4%	56.0%	57.4%	75.9%

30 Units (Overall is on Strategic Plan Scorecard)

Group	2011/12	2012/13	2013/14	2014/15	2015/16	State
Prepared	67.9%	70.8%	70.5%	50.0%	61.4%	75.1%
Unprepared	65.1%	72.6%	58.5%	63.4%	62.0%	66.8%
Overall	65.6%	72.2%	61.6%	60.3%	61.9%	68.8%

Completion Metrics

Percentage of degree, certificate, and/or transfer-seeking students tracked for six years who completed their educational goal.

Degree/Transfer Outcomes

Group	2011/12	2012/13	2013/14	2014/15	2015/16	State
Prepared	71.4%	54.2%	55.7%	38.1%	63.2%	70.6%
Unprepared	46.1%	41.5%	31.6%	41.5%	36.1%	40.8%
Overall	50.0%	44.3%	37.9%	40.8%	43.0%	48.0%

Career Technical Education (CTE)

Completion – Percentage of students who complete more than eight units in courses classified as CTE in one discipline tracked for six years who complete a degree, certificate, or transfer-related outcome.

Skills Builder – Median percentage change in wages for students who completed higher level CTE coursework two academic years prior and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Completion

2011/12	2012/13	2013/14	2014/15	2015/16	State
35.7%	36.7%	35.9%	37.8%	39.4%	53.9%

Skills Builder

2011/12	2012/13	2013/14	2014/15	2015/16	State
N/A	N/A	N/A	+3.5%	+13.3%	+22.6%