

LTCC Scorecard

	2011/12	2012/13	2013/14	2014/15	2015/16	Target	Source	Links
Strategic Issue #1 - Student Access								
Early College Awareness, Preparation, and Readiness (Objectives 1.1, 1.2)								
STHS Capture Rates								
Enrolled at LTCC w/in 1 Year	N/A	40.9%	35.3%	28.2%	30.8%	50.0%	LTUSD/NSC	
Enrolled at LTCC w/in 2 Years	N/A	50.2%	43.1%	39.6%	TBD		LTUSD/NSC	
LTCC Enrollment								
% Representation of Latino Students Enrolled at LTCC (Fall)	19.9%	24.4%	27.1%	27.8%	29.8%	30.0%	LTCCReports	Equity
Start Right (Objectives 1.3, 1.4)								
First-Time, Degree Seeking Fall to Spring Retention Rates	67.0%	65.0%	62.0%	52.0%	49.0%	75.0%	LTCCReports	
First-Time, Degree Seeking Fall to Fall Retention Rates	52.0%	56.0%	54.0%	51.0%	43.0%	50.0%	LTCCReports	
Strategic Issue #2 - Student Learning, Success, and Achievement								
Clear Expectations and Strong Support (Objectives 2.1, 2.2)								
Student Success								
Face-to-face Success Rates	84.0%	84.0%	84.0%	84.0%	83.0%	> 80%	LTCCReports	
Distance Education Success Rates	76.0%	77.0%	78.0%	79.0%	80.0%	> 80%	LTCCReports	
Connections and Direction (Objectives 2.3, 2.4)								
Student Retention								
Retention from Beginning to End of Term	93.6%	95.2%	91.4%	92.6%	93.7%	90.0%	LTCCReports	
Foundational English to College Level English Progression Rate	34.0%	45.7%	41.4%	38.5%	45.9%		CCCSSS	IEPI, SSSP
Foundational Math to College Level Math Progression Rate	44.9%	52.5%	51.8%	45.4%	46.9%		CCCSSS	IEPI, SSSP
30 Units Completed	65.6%	72.2%	61.6%	60.3%	61.9%	> 75%	CCCSSS	
Clear and Effective Pathways Toward Completion (Objectives 2.5, 2.6)								
Student Achievement								
AD/AD-T Degrees Awarded	171	167	124	158	205	200	LTCCReports	ACCJC
CTE Certificates Awarded	38	37	40	37	37	60	LTCCReports	ACCJC
Overall Transfer Rates	N/A	N/A	179	214	411	165	NSC	ACCJC
Quality, Innovation, and Excellence in Teaching (Objectives 2.7, 2.8)								
Agreement that Technology Resources at LTCC are Sufficient to Meet Instructional Needs	N/A	38.1%	N/A	35.4%	N/A	75.0%	FSE - Q27	

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Strategic Issue #3 - Community Engagement								
Heightened Community Awareness (Objectives 3.1, 3.2)								
Community Education (Connect)								
Number of Offerings	17	112	158	151	189		Connect	BOT
Number of Participants	582	1,850	1,803	2,153	1,936		Connect	BOT
Community Leadership and Partnership (Objectives 3.3, 3.4)								
Number of Consortia or Partnerships involving the College	N/A	N/A	N/A	N/A	5		S/P Office	
Strategic Issue #4 - College Sustainability								
Fiscal Stability, Resilience, and Vitality (Objectives 4.1)								
Grant Dollars Brought in to LTCC	\$909,083	\$1,146,000	\$690,709	\$866,201	\$1,297,577	\$1,500,000	Fiscal	
Vibrant and Sustainable Learning Spaces (Objectives 4.2, 4.3, 4.4)								
Overall Electric Usage (Kilowatt Hours)	2,309,425	2,137,263	1,842,370	1,877,014	1,598,893	< 1,841,270	M&O	
Natural Gas Usage (Therms)	138,595	138,595	127,326	101,268	99,659	< 129,730	M&O	
Agreement that Technology Support Meets the Needs of the College and its Constituencies	N/A	50.0%	N/A	50.0%	N/A	75.0%	FSE - Q10	
A Dynamic Workforce (Objectives 4.5, 4.6, 4.7)								
Professional Development Expenses	\$35,000	\$20,000	\$20,000	\$27,500	\$53,000	\$35,000	Fiscal	
Agreement that LTCC Provides Personnel with Appropriate Opportunities for Continued Professional Development	N/A	71.4%	N/A	58.6%	N/A	75.0%	FSE - Q8	
Agreement that LTCC Policies for Participation in the Decision-Making Process are Effective	N/A	57.6%	N/A	49.8%	N/A	75.0%	FSE - Q15	
Rank Among the 8 Small Colleges in Faculty Compensation	6th	7th	7th	5th	N/A		HR	
Representation of Traditionally Underrepresented Populations in LTCC Staff, Faculty, and Administration	7.0%	12.0%	11.9%	12.8%	13.6%		HR	

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California Community College Student Success Scorecard (CCCSSS)								
Completion								
Overall	50.0%	44.3%	37.9%	40.8%	43.0%		CCCSSS	
Prepared	71.4%	54.2%	55.7%	38.1%	63.2%		CCCSSS	
Unprepared	46.1%	41.5%	31.6%	41.5%	36.1%	45.0%	CCCSSS	IEPI
Persistence								
Overall	48.3%	58.5%	50.4%	56.0%	57.4%		CCCSSS	
Prepared	42.9%	37.5%	49.2%	40.5%	63.2%		CCCSSS	
Unprepared	49.3%	64.6%	50.9%	60.6%	55.4%		CCCSSS	
30 Units								
Prepared	67.9%	70.8%	70.5%	50.0%	61.4%		CCCSSS	
Unprepared	65.1%	72.6%	58.5%	63.4%	62.0%		CCCSSS	
Remedial								
ESL	N/A	N/A	N/A	N/A	N/A		CCCSSS	
Transfer Level Achievement								
English (1-Year)	67.3%	70.9%	70.9%	72.2%	64.7%		CCCSSS	
English (2-Years)	78.0%	75.3%	76.7%	81.3%	78.4%		CCCSSS	
Math (1-Year)	17.3%	16.5%	13.4%	16.7%	10.8%		CCCSSS	
Math (2-Years)	24.4%	30.4%	30.2%	27.8%	25.2%		CCCSSS	
Career Technical Education								
CTE Completions	35.7%	36.7%	35.9%	37.8%	39.4%		CCCSSS	
Skills Builder	N/A	N/A	N/A	3.5%	13.3%		CCCSSS	
Career Development & College Preparation								
CDCP Participant Completions	0.6%	1.7%	0.0%	0.0%	N/A		CCCSSS	

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Institutional Effectiveness Partnership Initiative (IEPI) Framework of Indicators								
Student Performance and Outcomes								
Successful Course Completions	75.8%	73.5%	72.9%	72.5%	74.2%	80.0%	Datamart	
Accreditation Status								
Current Status	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-RA	ACCJC	
Date of Next Visit	Current	2017	2017	2017	2017	2017	ACCJC	
Fiscal Viability and Programmatic Compliance with Federal Guidelines								
Fund Balance	20.6%	14.6%	13.1%	12.5%	15.1%	12.5% to 15%	Fiscal	
OPEB Liability	N/A	N/A	N/A	N/A	35.3%		Fiscal	
Compliance with State/Federal Guidelines								
Audit Findings	4	1	2	0	2	0	Fiscal	