




California Community College Chancellor's Office Student Success Scorecard

LAKE TAHOE COMMUNITY COLLEGE



STUDENT INFORMATION

(view historical trend)

Students		6,025	
Gender		Ethnicity/Race	
Female	45.2%	African American	3.4%
Male	53.4%	American Indian/Alaska Native	0.4%
Unknown	1.3%	Asian	3.2%
Age		Fillipino	1.6%
Less than 20 years old	16.1%	Hispanic	23.7%
20 to 24 years old	22.0%	Pacific Islander	0.3%
25 to 39 years old	31.0%	White	59.9%
40 or more years old	30.9%	Two or more Races	4.1%
Unknown	0.0%	Unknown	3.4%

INSTITUTIONAL INFORMATION

Full Time Equivalent Students	1,678.7
Credit Sections	1,285
Non-Credit Sections	44
Median Credit Section Size	12
Percentage of Full-Time Faculty	36.1%
Percentage of First-Generation Students	28.6%
Student Counseling Ratio (FALL 2015)	376:1

* Insufficient data

** No data

 Mouse over to display the pie chart

About the college

Lake Tahoe Community College, at 6,229 feet above sea level, is in the heart of South Lake Tahoe, and has the highest elevation of any college in California. The college was founded in 1975. In addition to the classrooms and labs, the 164-acre wooded campus features a 192-seat theater, extensive art labs and a demonstration garden. The campus also includes a 26,000-square-foot gymnasium with a dance studio and fitness education center and a student center, which includes a café, Internet terminals and teaching kitchens for the culinary arts program. In 2006, the college opened a 27,000-square-foot library and adjoining art gallery.

District: Lake Tahoe Students: 6,025 County: El Dorado



Scorecard Cohort Size and Impact

Scorecard Year	2011-2012			2012-2013			2013-2014			2014-2015			2015-2016		
Cohort Year	2006-2007			2007-2008			2008-2009			2009-2010			2010-2011		
Group	Total	Prepared	Unprepared	Total	Prepared	Unprepared	Total	Prepared	Unprepared	Total	Prepared	Unprepared	Total	Prepared	Unprepared
Size	180	28	152	212	48	164	232	61	171	184	42	142	223	57	166
Cohort %		15.6%	84.4%		22.6%	77.4%		26.3%	73.7%		22.8%	77.2%		25.6%	74.4%
Student Impact	0.6%	3.6%	0.7%	0.5%	2.1%	0.6%	0.4%	1.6%	0.6%	0.5%	2.4%	0.7%	0.4%	1.8%	0.6%

Basic Skills Metrics

Percentage of credit students** tracked for six years who first enrolled in a course below transfer-level in English, mathematics, and/or ESL in their first year and completed a college-level course in the same discipline.

Remedial English (Strategic Plan Scorecard)

2011/12	2012/13	2013/14	2014/15	2015/16	State
34.0%	45.7%	41.4%	38.5%	45.9%	46.9%

Remedial Math (Strategic Plan Scorecard)

2011/12	2012/13	2013/14	2014/15	2015/16	State
44.9%	52.5%	51.8%	45.4%	46.9%	34.2%

English as a Second Language (ESL)**

2011/12	2012/13	2013/14	2014/15	2015/16	State
N/A	N/A	N/A	N/A	N/A	30.5%

Basic Skills Metrics

Percent of first-time students from two academic years prior that complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English within their 1 or 2 years.

NEW Transfer-Level Achievement

English

Timeframe	2011/12	2012/13	2013/14	2014/15	2015/16	State
1-Year	67.3%	70.9%	70.9%	72.2%	64.7%	47.5%
2-Years	78.0%	75.3%	76.7%	81.3%	78.4%	68.2%

Math

Timeframe	2011/12	2012/13	2013/14	2014/15	2015/16	State
1-Year	17.3%	16.5%	13.4%	16.7%	10.8%	24.0%
2-Years	24.4%	30.4%	30.2%	27.8%	25.2%	38.1%

Completion Metrics

Persistence – Percentage of degree, certificate, and/or transfer-seeking students tracked for six years who enrolled in their first three consecutive terms.

30 Units – Percentage of degree, certificate, and/or transfer-seeking students tracked for six years who achieved at least 30 units.

Persistence

Group	2011/12	2012/13	2013/14	2014/15	2015/16	State
Prepared	42.9%	37.5%	49.2%	40.5%	63.2%	78.0%
Unprepared	49.3%	64.6%	50.9%	60.6%	55.4%	75.2%
Overall	48.3%	58.5%	50.4%	56.0%	57.4%	75.9%

30 Units (Overall is on Strategic Plan Scorecard)

Group	2011/12	2012/13	2013/14	2014/15	2015/16	State
Prepared	67.9%	70.8%	70.5%	50.0%	61.4%	75.1%
Unprepared	65.1%	72.6%	58.5%	63.4%	62.0%	66.8%
Overall	65.6%	72.2%	61.6%	60.3%	61.9%	68.8%

Completion Metrics

Percentage of degree, certificate, and/or transfer-seeking students tracked for six years who completed their educational goal.

Degree/Transfer Outcomes

Group	2011/12	2012/13	2013/14	2014/15	2015/16	State
Prepared	71.4%	54.2%	55.7%	38.1%	63.2%	70.6%
Unprepared	46.1%	41.5%	31.6%	41.5%	36.1%	40.8%
Overall	50.0%	44.3%	37.9%	40.8%	43.0%	48.0%

Career Technical Education (CTE)

Completion – Percentage of students who complete more than eight units in courses classified as CTE in one discipline tracked for six years who complete a degree, certificate, or transfer-related outcome.

Skills Builder – Median percentage change in wages for students who completed higher level CTE coursework two academic years prior and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Completion

2011/12	2012/13	2013/14	2014/15	2015/16	State
35.7%	36.7%	35.9%	37.8%	39.4%	53.9%

Skills Builder

2011/12	2012/13	2013/14	2014/15	2015/16	State
N/A	N/A	N/A	+3.5%	+13.3%	+22.6%