

Institutional Effectiveness Partnership Initiative Framework of Indicators for 2017-2018

LAKE TAHOE COMMUNITY COLLEGE



District Indicator Rates

OPEB Liability

Self-reported percentage of the OPEB liability that the district's set aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability).

2015-2016	1-Year Goal	6-Year Goal
35.3%	N/A	N/A

Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures.

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	1-Year Goal	6-Year Goal
20.6	14.6	13.1	12.5	15.1	15	15

Audit Opinion Financial Statement

2015-2016	1-Year Goal	6-Year Goal
Yes	Yes	Yes

Audit Findings

A “yes” indicates the district has achieved (historical) or has set a goal to achieve an “unmodified” or “unqualified” independent audit opinion (minimal or no material weaknesses or significant deficiencies).

NOTE: Revised for 2016/2017

State Compliance

2015-2016	1-Year Goal	6-Year Goal
Yes	Yes	Yes

Federal Award/Compliance

2015-2016	1-Year Goal	6-Year Goal
Yes	Yes	Yes

College Indicator Rates

Successful Course Completion

Percentage of Fall term credit course enrollments where student earned a grade of C or better.

NOTE: Revised for 2016/2017 from Annual rates to Fall rates in line with ACCJC Annual Report.

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Prior Goal	1-Year Goal	6-Year Goal
75.8	73.5	72.9	72.5	74.2	74.3	75.1*	80

* The 1-year goal represents one standard deviation improvement over the 5-year average.

Accreditation Status

ACCJC Accreditation Status

- FA-N = Fully Accredited – No Action
- FA-RA = Fully Accredited - Reaffirmed

July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	July 2015	Feb 2016	1-Year Goal	6-Year Goal
FA-N	FA-N	FA-N	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-RA	FA-N

Next Accreditation Visit: Fall 2017

College Choice: Unprepared Student Achievement – Completion Rate

Percentage of first-time degree, certificate, and/or transfer seeking students tracked for six years who attempted any below transfer-level course in Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome.

NOTE: New to the IEPI Indicators for 2016/2017

Other Options:

- Remedial Rate – Math
- Remedial Rate – English
- Remedial Rate - ESL

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Prior Goal	1-Year Goal	6-Year Goal
46.1	41.5	31.6	41.5	36.1	40.5	42.2*	44.7**

* The 1-year goal represents one half of a standard deviation improvement over the 5-year average.

** The 6-year goal represents improvement of 0.5%/year from the 1-year goal.