

# 2016-2017 CATALOG

## ADDENDA

**ADDENDUM 01: 06-01-2016:**.....Page 1

Change to Policies and Procedures, Student Conduct: Rights and Responsibilities, Pg. 40

- Updated policy: AP/BP 3435 Discrimination and Harassment Complaints and Investigations (replacing Sexual Harassment).

**ADDENDUM 02: 08-31-2016:**.....Page 6

1) Change to Enrollment Services, Admissions & Registration: Admissions Information-International Admissions, Pg. 10.

- Revised item 2: English language proficiency criteria

2) Program Modifications: Business, Elementary Teacher Education, and Kinesiology

**ADDENDUM 03: 02-15-2017:**.....Page 8

New program now available:

- AA in Elementary Teacher Education for Transfer Degree

Revised program now available:

- AA in Kinesiology for Transfer Degree

**ADDENDUM 01: 06-01-2016****POLICIES AND PROCEDURES, PAGE 40****Policy update** (Board Approved 5/24/2016)**SEXUAL HARASSMENT POLICY**

BP 3435 – DISCRIMINATION AND HARASSMENT COMPLAINTS AND INVESTIGATIONS -Reference: Education Code Section 66281.5; Government Code Section 12950.1; Title 5 Sections 59320, 59324, 59326, 59328, and 59300 et seq.; and 34 Code of Federal Regulations Section 106.8(b); Administrative Procedure 3435

The Lake Tahoe Community College Superintendent/President shall ensure that procedures are written to address discrimination and harassment complaints and investigations within the College. The Superintendent/President shall ensure that the procedures are set forth in detail and maintained in the College's Human Resources Department.

*AP 3435 DISCRIMINATION AND HARASSMENT COMPLAINTS AND INVESTIGATIONS - Reference: Education Code Section 66281.5; Government Code Section 12950.1; Title 5 Sections 59320, 59324, 59326, 59328, and 59300 et seq.; 34 Code of Federal Regulations Section 106.8(b); Board Policy 3435, Board Policy 5520 and Administrative Procedure 5520*

**Complaints**

Any person who has suffered harassment, discrimination, or retaliation may file a formal or informal complaint of harassment, discrimination, or retaliation.

A formal complaint is a written and signed statement filed with the District or the State Chancellor's office that alleges harassment, discrimination, or retaliation in violation of the District's Board Policies, Administrative Procedures or in violation of state or federal law. An informal complaint is any of the following: (1) An unwritten allegation of harassment, discrimination, or retaliation; (2) a written allegation of harassment, discrimination, or retaliation that falls outside the timelines for a formal complaint; or (3) a written complaint alleging harassment, discrimination, or retaliation filed by an individual who expressly indicates that he/she does not want to file a formal complaint.

**Oversight of Complaint Procedure**

The Executive Dean of Student Success is the "responsible District officer" charged with receiving complaints of discrimination or harassment from students, and coordinating their investigation. The "responsible District officer" charged with receiving complaints of discrimination or harassment from employees shall be the Chief Human Resource Officer.

The actual investigation of complaints may be assigned to other staff or to outside persons or organizations under contract with the District. This shall occur whenever the Executive Dean of Student Success is named in the complaint by a student, or whenever the Chief Human Resources Officer is named in the complaint by a District employee, or if either responsible District officer is implicated by the allegations in the complaint.

**Informal Complaints**

Any person may submit an informal complaint to the Executive Dean of Student Success (students) or the Chief Human Resources Officer (employees) or any other District or college administrator. Administrators receiving an informal complaint shall immediately notify the appropriate District representative in writing of all pertinent information and facts alleged in the informal complaint.

Upon receipt of an informal complaint, the Executive Dean of Student Success (students) or the Chief Human Resources Officer (employees) will notify the person bringing the informal complaint of his/her right to file a formal complaint, if the incident falls within the timeline for a formal complaint, and explain the procedure for doing so. The complainant may later decide to file a formal complaint, if within the timelines to do so. If the individual chooses not to file a formal complaint, or if the alleged conduct falls outside the timeline to file a formal complaint, the Executive Dean of Student Success (students) or the Chief Human Resources Officer (employees) shall consider the allegations contained in the informal complaint and determine the appropriate course of action. This may include efforts to informally resolve the matter, or a fact-finding investigation.

Investigation of an informal complaint will be appropriate if the Executive Dean of Student Success (students)/Chief Human Resources Officer (employees) determines that the allegation(s), if proven true, would constitute a violation of the District policy prohibiting harassment, discrimination, or retaliation. The Executive Dean of Student Success (students)/ Chief Human Resources Officer (employees) will explain to any individual bringing an informal complaint that the District may decide to initiate an investigation, even if the individual does not wish the District to do so. The Executive Dean of Student Success (students)/ Chief Human Resources Officer (employees) shall not disregard any allegations of harassment, discrimination, or retaliation solely on the basis that the alleged conduct falls outside the deadline to file a formal complaint.

**Formal Complaints**

Formal Complaints must be filed with the State Chancellor or the Executive Dean of Student Success (students)/Chief Human Resources Officer (employees) unless the party submitting the Formal Complaint alleges discrimination, harassment, or retaliation against the responsible district officer, in which case it should be submitted directly to the Superintendent/President or the State Chancellor.

Formal Complaints should be submitted on the form prescribed by the State Chancellor. A copy of the form will be available from the Executive Dean of Student Success, the Chief Human Resources Officer, and at the State Chancellor's website.

If any party submits a written allegation of harassment, discrimination, or retaliation not on the form described above, the District will seek to have the individual complete and submit the form. However, if the individual chooses not to do so, the District will attach the written allegation(s) to the form and treat it as a Formal Complaint. In no instance will the District reject a written allegation of harassment, discrimination, or retaliation on the basis that it was not submitted on the proper form.

A Formal Complaint must meet each of the following criteria:

- It must allege facts with enough specificity to show that the allegations, if true, would constitute a violation of District policies or procedures prohibiting discrimination, harassment, or retaliation;
- The complainant must sign and date the Formal Complaint;
- The complainant must file any Formal Complaint not involving employment within one year of the date of the alleged discriminatory, harassing, or retaliatory conduct or within one year of the date on which the complainant knew or should have known of the facts underlying the allegation(s) of discrimination, harassment, or retaliation.
- The complainant must file any Formal Complaint alleging discrimination, harassment, or retaliation in employment within

180 days of the date of the alleged discriminatory, harassing, or retaliatory conduct, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days.

If the Formal Complaint does not meet the requirements set forth above, the Executive Dean of Student Success (students)/Chief Human Resources Officer (employees) will promptly return it to the complainant and specify the defect. If the sole defect is that the Formal Complaint was filed outside the applicable proscribed timeline, the Executive Dean of Student Success (students)/Chief Human Resources Officer (employees) will handle the matter as an informal complaint.

### **Filing a Timely Complaint**

Since failure to report harassment and discrimination impedes the District's ability to stop the behavior, the District strongly encourages anyone who believes they are being harassed or discriminated against, to file a complaint. The District also strongly encourages the filing of such complaints within 30 days of the alleged incident. While all complaints are taken seriously and will be investigated promptly, delay in filing impedes the District's ability to investigate and remediate.

All supervisors and managers have a mandatory duty to report incidents of harassment and discrimination; the existence of a hostile, offensive or intimidating work environment, and acts of retaliation.

The District will investigate complaints involving acts that occur off campus if they are related to an academic or work activity.

### **Communicating that the Conduct is Unwelcome**

The District further encourages students and staff to let the offending person know immediately and firmly that the conduct or behavior is unwelcome, offensive, in poor taste and/or inappropriate.

### **Who May File a Complaint**

Any student, employee, or third party who believes he/she has been discriminated against or harassed by a student, employee, or third party in violation of this procedure and the related policy.

### **Where to File a Complaint**

A student, employee, or third party who believes he/she has been discriminated against or harassed in violation of these policy and procedures may make a complaint orally or in writing, within one year of the date of the alleged harassment or the date on which the complainant knew or should have known of the facts underlying the complaint.

If a complainant decides to file a formal written unlawful discrimination or harassment complaint against the District, he/she must file the complaint on a form prescribed by the State Chancellor's Office. These approved forms are available from the Executive Dean of Student Success, the Chief Human Resources Officer, and at the State Chancellor's website.

The completed form must be filed with any of the following:

- Executive Dean of Student Success
- Administrators at LTCC
- Chief Human Resources Officer
- the State Chancellor's Office.

### **Employment-Related Complaints**

Complainants filing employment-related complaints shall be notified that they may file employment discrimination complaints with the U.S. Equal Employment Opportunity Commission (EEOC) or the Department of Fair Employment and Housing (DFEH).

Complaints filed with the EEOC or the DFEH should be forwarded to the State Chancellor's Office.

Any District employee who receives a harassment or discrimination complaint shall notify the Chief Human Resources Officer if the complaint involves an employee immediately.

### **Intake and Processing of the Complaint**

Upon receiving notification of a harassment or discrimination complaint, the Executive Dean of Student Success (students)/ or the Chief Human Resources Officer (employees) shall:

- Undertake efforts to informally resolve the charges, including but not limited to mediation, rearrangement of work/academic schedules; obtaining apologies; providing informal counseling and/or training, etc.
- Advise the complainant that he/she need not participate in an informal resolution of the complaint, as described above, and has the right to end the informal resolution process at any time. Mediation is not appropriate for resolving incidents involving sexual violence.
- Advise a student complainant that he/she may file a complaint with the Office of Civil Rights of the U.S. Department of Education and employee complainants may file a complaint with the Department of Fair Employment and Housing. All complainants should be advised that they have a right to file a complaint with local law enforcement. The District must investigate even if the complainant files a complaint with local law enforcement. In addition, the District should ensure that complainants are aware of any available resources, such as counseling, health, and mental health services. The Executive Dean of Student Success/ Chief Human Resources Officer shall also notify the State Chancellor's Office of the complaint.
- Take interim steps to protect a complainant from coming into contact with an accused individual, especially if the complainant is a victim of sexual violence. The Executive Dean of Student Success/ Chief Human Resources Officer should notify the complainant of his or her options to avoid contact with the accused individual and allow students to change academic situations as appropriate. For instance, the District may prohibit the accused individual from having any contact with the complainant pending the results of the investigation. When taking steps to separate the complainant and accused individual, the District shall minimize the burden on the complainant. For example, it is not appropriate to remove complainants from classes or housing while allowing accused individuals to remain.

### **Investigation**

The Executive Dean of Student Success (students)/ or the Chief Human Resources Officer (employees) shall:

- Authorize the investigation of the complaint, and supervise and/or conduct a thorough, prompt and impartial investigation of the complaint, as set forth below. Where complainants opt for informal resolution, the designated officer will determine whether further investigation is necessary to ensure resolution of the matter and utilize the investigation process outlined below as appropriate. In the case of a formal complaint, the investigation will include interviews with the complainant, the accused, and any other persons who may have relevant knowledge concerning the complaint. This may include victims of similar conduct.

- Review the factual information gathered through the investigation to determine whether the alleged conduct constitutes harassment, or other unlawful discriminatory conduct, giving consideration to all factual information and the totality of the circumstances, including the nature of the verbal, physical, visual or sexual conduct, and the context in which the alleged incidents occurred.
- Set forth the results of the investigation in a written report. The written report shall include a description of the circumstances giving rise to the complaint, a summary of the testimony of each witness, an analysis of any relevant data or other evidence collected during the investigation, a specific finding as to whether there is probable cause to believe that discrimination did or did not occur with respect to each allegation in the complaint, a description of actions the District will take to prevent similar conduct, the proposed resolution of the complaint, the complainant's right to appeal to the District's governing board, and if the complaint does not involve employment discrimination, the right to appeal to the State Chancellor. If the complaint involves employment discrimination, the report shall include the right to file an administrative complaint with the Department of Fair Employment and Housing. The report may contain any other appropriate information.
- Provide the complainant and accused with a copy or summary of the investigative report within ninety days from the date the District received the complaint. The complainant and accused shall also be provided with a written notice setting forth the determination of the Superintendent/President as to whether harassment or other discriminatory conduct did or did not occur with respect to each allegation in the complaint; a description of action taken, if any, to prevent similar problems from occurring in the future; the proposed resolution of the complaint; and notice of the parties' rights to appeal to the District's Board of Trustees and the State Chancellor's Office. If the complaint involves allegations of employment discrimination, the complainant will be notified of his/her right to file a complaint with the California Department of Fair Employment and Housing or the U.S. Equal Employment Opportunity Commission. The results of the investigation and the determination as to whether harassment or other discriminatory conduct occurred shall also be reported to the accused, and the appropriate academic or administrative official(s). Reports to the complainant shall be prepared so as not to violate any applicable privacy rights of the accused.

#### **Investigation of the Complaint**

The District shall promptly investigate every complaint of harassment or discrimination. No claim of workplace or academic harassment or discrimination shall remain unexamined. This includes complaints involving activities that occur off campus and in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, on a District bus, or at a class or training program sponsored by the District at another location.

As set forth above, where the complainant opts for an informal resolution, the Executive Dean of Student Success/ Chief Human Resources officer may limit the scope of the investigation, as appropriate. The District will keep the investigation confidential to the extent possible, but cannot guarantee absolute confidentiality because release of some information on a "need-

toknow-basis" is essential to a thorough investigation. When determining whether to maintain confidentiality, the District may weigh the request for confidentiality against the following factors: the seriousness of the alleged harassment; the complainant's age; whether there have been other harassment complaints about the same individual; and the accused individual's rights to receive information about the allegations if the information is maintained by the District as an "education record" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S. Code Section 1232g; 34 Code Federal Regulations Part 99.15. The District will inform the complainant if it cannot maintain confidentiality.

#### **Investigation Steps**

The District will fairly and objectively investigate harassment and discrimination complaints. Employees designated to serve as investigators under this policy shall have adequate training on what constitutes sexual harassment, including sexual violence, and that they understand how the District's grievance procedures operate. The investigator may not have any real or perceived conflicts of interest and must be able to investigate the allegations impartially.

Investigators will use the following steps: interviewing the complainant(s); interviewing the accused individual(s); identifying and interviewing witnesses and evidence identified by each party; identifying and interviewing any other witnesses, if needed; reminding all individuals interviewed of the District's no-retaliation policy; considering whether any involved person should be removed from the campus pending completion of the investigation; reviewing personnel/academic files of all involved parties; reach a conclusion as to the allegations and any appropriate disciplinary and remedial action; and see that all recommended action is carried out in a timely fashion. When the District evaluates the complaint, it shall do so using a preponderance of the evidence standard. Thus, after considering all the evidence it has gathered, the District will decide whether it is more likely than not that discrimination or harassment has occurred.

#### **Timeline for Completion**

The District will undertake its investigation promptly and swiftly as possible. To that end, the investigator shall complete the above steps, and prepare a written report within 90 days of the District receiving the complaint.

#### **Cooperation Encouraged**

All employees are expected to cooperate with a District investigation into allegations of harassment or discrimination. Lack of cooperation impedes the ability of the District to investigate thoroughly and respond effectively. However, lack of cooperation by a complainant or witnesses does not relieve the District of its obligation to investigate. The District will conduct an investigation if it is discovered that harassment is, or may be occurring, with or without the cooperation of the alleged victim(s) and regardless of whether a complaint is filed.

#### **Confidentiality of the Process**

Investigations are best conducted within a confidential climate. Therefore, the District does not reveal information about ongoing investigations except as necessary to fulfill its legal obligations. The District will keep the investigation confidential to the extent possible, but it cannot guarantee absolute confidentiality because release of some information on a "need-to-know-basis" is essential to a thorough investigation and to protect the rights of Accused students and employees during the investigation process and any ensuing discipline.

#### **Discipline and Corrective Action**

If harassment, discrimination and/or retaliation occurred in violation of the policy or procedure, the District shall take disciplinary action against the



accused and any other remedial action it determines to be appropriate. The action will be prompt, effective, and commensurate with the severity of the offense. Remedies for the complainant might include, but are not limited to:

- providing an escort to ensure that the complainant can move safely between classes and activities;
- ensuring that the complainant and alleged perpetrator do not attend the same classes or work in the same work area;
- preventing offending third parties from entering campus;
- providing counseling services;
- providing medical services;
- providing academic support services, such as tutoring;
- arranging for a student-complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record; and
- reviewing any disciplinary actions taken against the complainant to see if there is a causal connection between the harassment and the misconduct that may have resulted in the complainant being disciplined.

If discipline is imposed, the nature of the discipline will not be communicated to the complainant. However, the District may disclose information about the sanction imposed on an individual who was found to have engaged in harassment when the sanction directly relates to the complainant; for example, the District may inform the complainant that the harasser must stay away from the complainant.

Disciplinary actions against faculty, staff, and students will conform to all relevant statutes, regulations, personnel policies and procedures, including the provisions of any applicable collective bargaining agreement. The District shall also take reasonable steps to protect the complainant from further harassment, and/or discrimination, and to protect the complainant and witnesses from retaliation as a result of communicating the complaint and/or assisting in the investigation. The District will ensure that complainants and witnesses know how to report any subsequent problems, and should follow-up with complainants to determine whether any retaliation or new incidents of harassment have occurred. The District shall take reasonable steps to ensure the confidentiality of the investigation and to protect the privacy of all parties to the extent possible without impeding the District's ability to investigate and respond effectively to the complaint.

If the District cannot take disciplinary action against the accused individual because the complainant refuses to participate in the investigation, it should pursue other steps to limit the effects of the alleged harassment and prevent its recurrence.

### **Appeals**

If the District imposes discipline against a student or employee as a result of the findings in its investigation, the student or employee may appeal the decision using procedure AP 5200 – Student Discipline Procedures for appealing a disciplinary decision. Employee appeals shall be in alignment with the applicable bargaining unit agreement on file with the District.

If the complainant is not satisfied with the results of the administrative determination, he/she may, within fifteen days, submit a written appeal to the Board of Trustees. The Board shall review the original complaint, the investigative report, the administrative decision, and the appeal. The Board shall issue a final District decision in the matter within 45 days after receiving the appeal. A copy of the decision rendered by the Board shall be forwarded to the complainant and to the State Chancellor's Office. The complainant shall also be notified of his/her right to appeal this decision.

If the Board does not act within 45 days the administrative determination shall be deemed approved and shall become the final decision of the District in the matter.

The complainant shall have the right to file a written appeal with the State Chancellor's Office within thirty days after the Board issued the final District decision or permitted the administrative decision to become final. Such appeals shall be processed pursuant to the provision of Title 5 Section 59350.

In any case involving employment discrimination, including workplace harassment, the complainant may, at any time before or after the issuance of the final decision of the District, file a complaint with the Department of Fair Employment and Housing. In such cases, the complainant may also file a petition for review with the State Chancellor's Office within thirty days after the governing board issues the final decision or permits the administrative decision to become final.

### **Extension of Time**

Within 150 days of receiving a formal complaint, the District shall forward to the State Chancellor's Office the original complaint, the investigative report, a copy of the written notice to the complainant setting forth the results of the investigation, a copy of the final administrative decision rendered by the Board or indicating the date upon which the decision became final, and a copy of the notification to the complainant of his/her appeal rights. If, due to circumstances beyond its control, the District is unable to comply with the 150-day deadline for submission of materials, it may file a written request for an extension of time no later than ten days prior to the expiration of the deadline.

### **Dissemination of Policy and Procedures**

District Policy and Procedures related to harassment will include information that specifically addresses sexual violence. District policy and procedures will be provided to all students, faculty members, members of the administrative staff and members of the support staff, and will be posted on campus and on the District's website.

When hired, employees are required to sign that they have received the policy and procedures, and the signed acknowledgment of receipt is placed in each employee's personnel file. In addition, these policies and procedures are incorporated into the District's course catalogs and orientation materials for new students.

### **Training**

By January 1, 2006, the District shall provide at least two hours of classroom or other effective interactive training and education regarding sexual harassment to all supervisory employees who are employed as of July 1, 2005. All new supervisory employees must be provided with the training and education within six months of their assumption of a supervisory position. After January 1, 2006, the District shall provide sexual harassment training and education to each supervisory employee once every two years.

The training and education required by this procedure shall include information and practical guidance regarding the federal and state statutory provisions concerning the prohibition against and the prevention and correction of sexual harassment and the remedies available to victims of sexual harassment in employment. The training and education shall also include practical examples aimed at instructing supervisors in the prevention of harassment, discrimination, and retaliation, and shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation.

Training of all staff will be conducted. This includes counselors, faculty, health personnel, law enforcement officers, coaches, and all staff who regularly interact with students. Training for academic staff should emphasize

environmental harassment in the classroom. The District will also provide training to students who lead student organizations. The District should provide copies of the sexual harassment policies and training to all District law enforcement unit employees regarding the grievance procedures and any other procedures used for investigating reports of sexual violence.

In years in which a substantive policy or procedural change has occurred, all District employees will attend a training update and/or receive a copy of the revised policies and procedures.

Participants in training programs will be required to sign a statement that they have either understood the policies and procedures, their responsibilities, and their own and the District's potential liability, or that they did not understand the policy and desire further training.

#### **Education and Prevention for Students**

In order to take proactive measures to prevent sexual harassment and violence toward students, the District will provide preventive education programs and make victim resources, including comprehensive victim services, available. The District will include such programs in their orientation programs for new students, and in training for student athletes and coaches. These programs will include discussion of what constitutes sexual harassment and sexual violence, the District's policies and disciplinary procedures, and the consequences of violating these policies. A training program or informational services will be made available to all students at least once annually.

The education programs will also include information aimed at encouraging students to report incidents of sexual violence to the appropriate District and law enforcement authorities. Since victims or third parties may be deterred from reporting incidents if alcohol, drugs, or other violations of District or campus rules were involved, the District will inform students that the primary concern is for student safety and that use of alcohol or drugs never makes the victim at fault for sexual violence. If other rules are violated, the District will address such violations separately from an allegation of sexual violence.

**ADDENDUM 02: 08-31-2016****1) ENROLLMENT SERVICES, PAGE 10****International Admissions** (Revised 7/28/2016)**INTERNATIONAL ADMISSIONS**

International students may be admitted to Lake Tahoe Community College in accordance with the District Board of Trustees' policy. In order to be considered for admission, applicants must:

1. provide transcripts showing completion of the equivalent of an American high school education with satisfactory grades;
2. Student must meet one of the following criteria to demonstrate English language proficiency:
  - Obtain an acceptable score on the TOEFL, IELTS or LTCC language assessment test or demonstrate English language competency via verbal interview with LTCC ESL Director and Academic Counselor. Students accepted to the college via the verbal interview will enroll in supplemental ESL classes for the first academic term; this requirement may also be satisfied by mastery of Level 109 at an ELS Language Center or completion of a full year of college in the United States with a GPA of at least 2.0 in general education coursework;
  - Student from nationally recognized English speaking countries do not need to submit any of the above stated documents.
3. present evidence of necessary funds to pay all educational and living expenses while at the College. This evidence must include the source of support, relationship of source of financial support to student, and official verification from the bank or financial institution;
4. provide evidence of a recent physical examination including a tuberculosis screening;
5. be at least 18 years of age and intend to obtain a student visa (not a visitor's visa);
6. provide evidence of medical insurance covering the term of stay in this country;
7. send a handwritten letter in English stating educational goals, interests, and future plans;
8. complete the International Student Admission Application and pay the application fee of \$100; and
9. transfer students must also supply college transcripts showing a minimum 2.0 GPA and copies of immigration documents.

Please see the information packet at <http://www.ltcc.edu/international> for more details of these requirements and application deadlines.

After an applicant has completed the items above and returned all of the necessary paperwork, the admission file will be reviewed and a notice sent indicating either acceptance or denial of admission. If admitted, the student will be issued an I-20 form to use to obtain a student visa. Upon arrival, international students must report to the One-Stop Enrollment Services Center. Students must also make an appointment with the international student counselor for academic advising. For more information, please contact the One-Stop Enrollment Services Center at [enrollment@ltcc.edu](mailto:enrollment@ltcc.edu).

**2) PROGRAM MODIFICATIONS:**

Elementary Teacher Education transfer degree (page 74) has been removed while it is under review at the Chancellor's Office. An addendum will be published upon final CCCCCO approval.

The Business degrees (page 67) and certificates (page 98) and the Kinesiology transfer degree (page 81) listed are those that are currently approved by the Chancellor's Office. Additions and modifications to these degrees and certificates are under review and an addendum will be published upon final Chancellor's Office approval.

## ADDENDUM 03: 02-15-2017

## NEW PROGRAM / REVISED PROGRAM

**ELEMENTARY TEACHER EDUCATION****Transfer Degree**

The goals of this Associate in Arts in Elementary Teacher Education for Transfer Degree (AA-T in Elementary Teacher Education/Elementary Teacher Education AA-T) are to provide a clearly articulated curricular track for students who wish to transfer to a CSU campus, serve the diverse needs of students interested in the breadth and depth of the field of Elementary Teacher Education, expose students to the core principles and practices of a liberal studies curriculum in order to build a foundation for their future personal, academic, or professional paths, and give students a foundation that is appropriate for entry into advanced study in teacher preparation.

With an advanced degree, such as a baccalaureate, the Elementary Teacher Education AA-T program will prepare students for possible career opportunities as a credentialed teacher grades K-12. Careers related to this field include public or private instructional assistant or classroom aide (grades K-8), private tutor, publishing and textbook salesperson, and curriculum and test developer.

More information can be found on page 49. Students are strongly encouraged to see a counselor if considering this transfer option.

**Student Learning Outcomes for this major are:**

- Apply the scientific method using inquiry, data collection, quantitative reasoning, and basic mathematical concepts to analyze results.
- Assess teaching practices and learning conditions through application of child development theories.
- Evaluate attitudes, actions, and behaviors indicative of a professional educator.
- Apply analytical reading and writing, research, and critical thinking essential for completing assigned tasks.
- Explain relationships and interactions between humans and the earth.
- Apply knowledge of world history and cultures to identify the values of a culture and work with others of diverse cultures.
- Present information effectively to an intended audience.

To obtain the Associate in Arts for Transfer degree in Elementary Teacher Education, students must complete the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
  - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

**A. GENERAL EDUCATION REQUIREMENTS**

See pages 56-57 for details.

**B. REQUIRED COURSES**

75.25 units distributed as follows:

**1. All courses from the following (66.25 units):**

- BIO 110 Introduction to Cell and Molecular Biology
- ECE 102/PSY 102 Child and Adolescent Growth and Development
- EDU 100 Introduction to Elementary Classroom Teaching
- ENG 101 Reading and Compositions
- ENG 102 Introduction to Literature
- GEG 103 World Regional Geography
- GEL 114 Introduction to Earth Sciences
- HIS 111 History of the United States from the Colonial Period Through The 18th Century
- HIS 112 History of the United States in the 19th Century
- HIS 127A History of World Civilizations to 1000
- HIS 127B History of World Civilizations from 1000 to 1800
- MAT 109 Mathematics for Elementary Education
- PHS 102 Survey of Concepts in Chemistry and Physics
- POL 101 Introduction to American Government and Politics
- SPE 101 Public Speaking

**2. Select the following course (5 units):**

ENG 103 Critical Reasoning: Writing the Research Paper

**3. Select one of the following courses (4 units):**

MUS 101 Music Appreciation  
THE 101 Introduction to Theatre

**C. ELECTIVE UNITS to bring the total to 90.**



# KINESIOLOGY

## Transfer Degree

The The Associate in Arts for Transfer (AA-T) in Kinesiology is the scientific study of the anatomical, physiological, mechanical, and psychological mechanisms of human movement. Applications of kinesiology to human health include biomechanics, motor learning, exercise physiology; strength and conditioning; sport psychology; methods of rehabilitation and sport and exercise. Individuals who have earned degrees in kinesiology can work in research, the fitness industry, clinical settings, and in industrial environments. The Kinesiology degree offers students major preparation for transfer. Students completing this degree (ADT) are guaranteed admission to the CSU system, but not to a particular campus or major.

More information can be found on page 49. Students are strongly encouraged to see a counselor if considering this transfer option.

### **Student Learning Outcomes for these majors are:**

- Describe foundational anatomical, biomechanical, and physiological basis for human movement.
- Describe the behavioral, historical, psycho-social and philosophical aspects of human movement.
- Apply the principles and practices that promote lifelong physical fitness and wellness.
- Identify career opportunities within the fields of physical education, kinesiology, fitness, sport, and wellness.

To obtain the Associate in Arts for Transfer degree in Kinesiology, students must complete the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.
  - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

### **A. GENERAL EDUCATION REQUIREMENTS**

See pages 56-57 for details.

### **B. REQUIRED COURSES**

**32.5-34.5 units distributed as follows:**

#### **1. All courses from the following (19 units):**

BIO 203	Human Anatomy and Physiology I
BIO 204	Human Anatomy and Physiology II
BIO 205	Human Anatomy and Physiology III
PET 104	Introduction to Kinesiology

#### **2. Select a maximum of *one* course from **Fitness**, *one* course from **Individual Sports**, and *one* course from **Team Sports** (minimum 4.5 units):**

##### **Fitness (minimum 1.75 units)**

PEF 100B	Beginning Weight Training and Cardiovascular Endurance
PEF 100BA	Intermediate Weight Training and Cardiovascular Endurance
PEF 100C	Beginning Core Training and Cardiovascular Fitness
PEF 100CA	Intermediate Core Training and Cardiovascular Fitness

PEF 100G	Beginning Flexibility, Stress Reduction and Cardiofitness
PEF 100GA	Intermediate Flexibility, Stress Reduction and Cardiofitness
PEF 101A	Beginning Body Blast
PEF 101AA	Intermediate Body Blast
PEF 101B	Beginning Cardiovascular Body Sculpting
PEF 101BA	Intermediate Cardiovascular Body Sculpting
PEF 101C	Beginning Women on Weights (WOW)
PEF 101CA	Intermediate Women on Weights (WOW)
PEF 101F	Beginning Interval Training
PEF 101FA	Intermediate Interval Training
PEF 101G	Beginning Strength Training with Theraballs and Extertubes
PEF 101GA	Intermediate Strength Training with Theraballs and Extertubes
PEF 101H	Balance and Stability Exercise (B.A.S.E.)
PEF 101HA	Intermediate Balance and Stability Exercise (B.A.S.E.)
PEF 101J	Power, Speed, and Agility Training 1
PEF 101K	Power, Speed, and Agility Training 2
PEF 104A	Box Aerobics
PEF 104B	Ultra Kickboxing
PEF 104C	Power Kickboxing
PEF 104D	Hard Core Kickboxing
PEF 104E	Powerstrike Circuit
PEF 104F	Circuit Training 1
PEF 104G	Circuit Training 2
PEF 140A	Beginning Hatha Yoga
PEF 140B	Intermediate Hatha Yoga
PEF 140C	Beginning Astanga Yoga
PEF 140D	Intermediate Astanga Yoga
PEF 140E	Beginning Vinyasa Yoga
PEF 140F	Intermediate Vinyasa Yoga

#### **Individual Sports (minimum 1 unit)**

PEF 116A	Tennis 1
PEF 116B	Tennis 2
PEF 116C	Tennis 3
PEF 118A	Badminton 1
PEF 118B	Badminton 2
PEF 118C	Badminton 3
PEF 125A	Golf 1
PEF 125B	Golf 2
PEF 125C	Golf 3

#### **Team Sports (minimum 1.75 units)**

PEF 123A	Basketball 1
PEF 123B	Basketball 2
PEF 123C	Basketball 3
PEF 124A	Volleyball 1
PEF 124B	Volleyball 2
PEF 124C	Volleyball 3
PEF 135A	Indoor Soccer
PEF 135F	Soccer 1
PEF 135G	Soccer 2
PEF 135H	Soccer 3
PEF 135M	Futsal

#### **3. Select both of the following courses (9 units):**

MAT 201	Elementary Statistics
PET 106	First Aid and CPR

### **C. ELECTIVE UNITS to bring the total to 90.**