

LAKE TAHOE ADULT EDUCATION CONSORTIUM

02/11/16

10:00am – 12:00pm

LTCC Board Room
and Conference Call:

888-450-4821

Passcode: 697147

Facilitator: Michael Ward

Recorder: Lori Thorne

Partners:

Bob Albrecht, Maxine Alper, Amber Aneloski, Marilyn Ashlin, Don Ashton, Susan Baker, Rich Barna, Tina Barna, Aaron Barnett, Virginia Berry, Rich Bodine, April Boyd, John Brase, Kristin Brinks, Jeremy Brown, Jason Buckingham, Denise Castle, Angelo Clelan, Scott Craig, Christopher Croft, Lt. Eslick, Jane Flavin, Lisa Foley, Laura Fruitman, Sue Gochis, B Gorman, Bob Grant, Koko Green, Holly Greenough, Pat Harnett, Kathy Haven, Steve Heggen, Heidi Hill Drum, Chad Houck, April Kerwin, Ivone Larson, Maria Luquin, Ed Manansala, Bill Martinez, Cindy Martinez, John Martinez, Wendi McCray, Barbara Mick, Katherine Miller, Sabrina Owen, Jenna Palacio, Randy Peshon, John Pillsbury, Chris Placke, David Publicover, Brandon Reed, Shane Reynolds, Brian Richart, Michelle Risdon, Andrea Salazar, Melinda Stearns, Kim Stephenson, Rebecca Strmiska, Gary Sutherland, Amber Tanaka, Tessa Thomas, Treva Thomas, Tere Tibbetts, Lauren Tomaselli, Patrick Traynor, Pete Van Arnum, Michael Ward, Brian Williams, Jenny Wilson, Jude Wood, James Woods

Present:

Renee Lynch, B Gorman, Marilyn Ashlin, Denise Castle, Cheri Warrell-via phone; Amber Aneloski, Aaron Barnett, Jeremy Brown, Virginia Berry, Scott Craig, Christopher Croft, Bob Grant, Sabrina Owen, Jenna Palacio, Eric Sturgess, Gary Sutherland, Tere Tibbetts

AGENDA ITEMS

Topic	Timing	Notes
1. Welcome, Introductions	15 min	<p>Michael indicated the agenda would be reversed to allow for the Get Focused Stay Focused presentation to occur first.</p> <p>Introductions were made and interesting updates provided by all</p>
2. Review & Approve Workgroup Charters	45 min	<p>Discussion took place regarding the working groups which convened through the week.</p> <p>HTRR: it was determined that hospitality/ tourism/ recreation/ retail are key driver sectors for our community. Each group has a charter and those charters were reviewed. June is the key date for HTRR for completion of the HTRR Pathways Model for South Lake Tahoe.</p> <p>Feedback was requested on what attracts the group about the way the charter has been laid out and what the group would like to focus on or change. An additional initiative requested is to add 'implement HTR 141A and any subsequent iterations that may develop.' Perhaps Megan can offer a 'taste' through community education or bootcamps; a non-credit version was discussed. Students need to understand what the pathway is about. We noted the <u>need for students to have acceptance from the work places for badges, certificates, and programs they complete.</u> This is one of the initiatives under the HTRR program.</p> <p>Consensus was that this is the appropriate direction for this group.</p> <p>Does anyone else want to participate in the working group? If you are interested in participating, let the leadership team know. Amber indicated that she would like to be a part of the group but has a commitment until July. We will be posting all the documents</p>

		<p>on the webpage with links that will be sent out.</p> <p>Assessment and Transition: The charter for this group was reviewed. Discussion took place regarding what is important to learn and know so we are consistent with our guidance. We need to build consensus on how to proceed.</p> <p>Consensus was that this is the appropriate direction for this group. A couple of community partners is desired and will be needed for this group to thrive and meet community needs.</p> <p>Marketing and Outreach: The charter for this group was reviewed. Discussion took place regarding what should be done to invite people in, bring them back, etc. Marilyn will touch base with her team and see if there is anything that she can help with. Eric Sturgess will reach out to his student group to see if there is someone available to participate.</p> <p>Consensus was that this is the appropriate direction for this group.</p>
<p>3. <i>Get Focused Stay Focused</i> – Introductory Inservice</p>	<p>30 min</p>	<p>Virginia and Bob presented information on the GFSF program. This program is now being used at the 9th grade level and in future years will be brought to the 10th-12th grade levels. This culminates in the development of an online 10-year career and education plan that helps students envision a productive life of their own choosing. Review took place on the planned dual enrollment curriculum: HTR 141A: College & Career Choices-the 10-year plan; HTR 141B: Attitudes & Aptitudes for College & Career Readiness; HTR 141C: Determining an Informed Major & Post-Secondary Education Path; and HTR 141D: Preparing to Act on your 10-Year Education & Career Path (one per grade level). Lessons learned to date: <u>train counselors at both LTCC and STHS to use the plans in the guidance process; need guidance with enrolling in college and properly filling out paperwork; and the 10-year plan is fluid and requires regular updating – even more for adults.</u> Looking ahead to how the curriculum can be integrated into the AEBG programs.</p> <p>General impressions from those who have been involved – “I love it,” very good product but wrestling with our Career and Life Planning course. Discussion took place regarding how to implement this for all majors rather than just HTRR. Perhaps cross-listing courses would help? What about an online component? Virginia indicated she just finished an online version so it is manageable. Bob noted that every student coming out of STHS over the next four years will have already been through it and perhaps there will be a refresh class at LTCC. Is there a Spanish language version or a way to provide access to our Spanish speakers to do a parallel component? Not that we are aware of but Virginia will reach out to see if anything is in the works. Perhaps use the same curriculum but more spread out. Tere noted that she taught with English textbooks to students who had no English so they learned content and English at the same time. She feels a bilingual person could teach it dual-immersion style. Can we use pieces of this through Adult Education? We can use a paper version – can we ‘chunk’ it without compromising the program? Cost? Are there opportunities to access the program through Adult Education to cover the cost or provide the</p>

		<p>opportunity to students? Michael indicated we wrote that into the Alpine County grant but we need to look into the college side and determination how much can be covered. Sabrina noted this program would be outside of what some students (including mental health) would be interested in so perhaps cross-listed is better. Sue noted perhaps a non-credit version for those students who cannot afford a five-unit class. Amber noted it would be good for the TRYP people to help them become professionals in this community. Gary felt is rich and well-written for the adult population, and he felt it would work well for incarcerated students.</p> <p>Action: adapting curriculum to attach to trades and other industries/work experience opportunities and Spanish speaking versions.</p>
<p>4. SLT Business Walk</p>	<p>20 min</p>	<p>B Gorman notified the group of the upcoming business walk. A goal is to collect information that will help inform the work of this consortium and will help to inform a workforce study done by the Tahoe Prosperity Center. This will be broader than HTRR but we will be doing 'business walks' around the basin; this group will focus on the South Shore, <u>meeting with business managers and owners to ask open ended questions about needs/challenges/forecasted needs in the next 5-10-15 years.</u> Need large groups of volunteers to help out the afternoon of March 15 (noon-5) and the morning of March 16 (8-1). Information will be brought back and collated with additional information from other business walks to help inform decisions. Please email Michael or B with interest (about 4-hour commitment). It will be a fun experience and a way to connect with the community in a different way. Both days would be helpful but are not required. It was asked that an email description of the event be sent out to the consortium. This is a partnership between the Chamber and the consortium.</p> <p>REGISTER NOW! Volunteer for one or both days! Tuesday: http://www.tahoechamber.org/events/details/south-shore-business-walk-11883</p> <p>Wednesday: http://www.tahoechamber.org/events/details/south-shore-business-walk-11877</p> <p>B also updated the consortium on the Restaurant Industry Group (RIG) Tues. February 23rd – 50-60 restaurant owners invited to the chamber, which will be collecting information. We would like to keep building what will be a continuing partnership with the restaurant group to help us map our strategies.</p>
<p>5. Next Steps – LTAEC Meetings 2nd Thurs.</p>	<p>10 min</p>	<p>Action Items Review Mar. 10, 10:00am-12:00pm Apr. 14, 10:00am-12:00pm May 12, 10:00am-12:00pm June 9, 10:00am-12:00pm</p>