### **SLO Assessment Committee Meeting**

February 11, 2013

Room: D121

2:00PM - 3:00PM

Present: Susan Boulanger, Christi Ellingford, Sara Pierce, Helen Shen

Absent: Kurt Green, Mark Williams

Staff: Heather Cade

The meeting was spent completing the review of assessments submitted for Fall 2012. The review takes the following points into consideration:

#1 Assessment Narrative – Did they answer all the questions? Did they do this for all SLOs for the course?

#2 Are their expectations being met? If not, have they entered a recommendation on how to meet their expectations?

The following course assessments were reviewed and are followed by the committee's comments:

## ART 119:

Good thorough assessment. Please share your budget recommendations with your Dean, and let them know they are attached to SLO's.

#### **ART 120:**

Great assessment! Forward your budget recommendations to your dean.

#### ART 219A:

Good response. Thank you for addressing all of the questions thoroughly. Please forward recommendations to you Dean.

## ART 235:

Good response. Thank you for addressing all of the questions thoroughly.

#### **BSN 101A:**

Good response. Thank you for addressing all of the questions thoroughly.

# CAO 152A:

Great start but we need a bit more in regard to how you can increase student success. Please refer to the following questions when writing your assessment narratives: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

# CAO 152B:

Excellent job! Great way to completely assess your course and teaching style!

## CAO 153A:

Great start but we need a bit more in regard to how you can increase student success. Please refer to the following questions when writing your assessment narratives: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

## CUL 103:

Please see Heather for a personal meeting.

## CUL 169C:

Please see Heather for a personal meeting.

## CUL 172C:

Please see Heather for a personal meeting.

## ECE 101:

Very nice description of your Maslow's. Great job.

## ECE 127:

Please specify whether you have budget implications. Do you have any recommendations for student learning in the future? What are you doing well to enhance student learning?

## ECE 203:

Good response. Thank you for addressing all of the questions thoroughly.

### EDU 110M:

Good start. Please answer these questions in the future within your narrative: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

### ENG 156A:

Excellent job! Great way to completely assess your course and teaching style!

### ENG 207:

Good start. In the future. we need you to assess each SLO separately.

### **GEL 102:**

Good response. Thank you for addressing all of the questions thoroughly. Please forward recommendations to you Dean.

### **MAT 102:**

SLO 1 through 5 - Please identify what you can do to improve your teaching, focus on student learning. Were you happy with the results? Do you have any recommendations for the class in the future? What do you feel like you are doing well? How are you successful? Please consider collaborative discussion with your peers, even if they do not teach the same material they may have valuable teaching tools.

SLO 3 - Are you satisfied with 31% of the students with no understanding? Why or why not?

#### MAT 152B:

Your recommendations are good, but please identify how you plan to implement your recommendations in the classroom.

#### MAT 187B:

Your calculations appear incorrect- over 100% are reported. Instead of focusing on what students' are doing wrong, please identify what you can do to improve student learning.

#### **MAT 202:**

How will you specifically plan to implement the recommendation for SLO 4 and 5 the next time you teach this class?

#### **PEF 116A/B/C:**

Good start. You need to assess each course separately since they have different SLOs. Each SLO needs to also be assessed separately.

### **PEF 135B:**

Good start. We need each SLO to be assessed separately.

### **PET 102:**

Good start. Each SLO need to be assessed separately.

# **PSY 101:**

Good response. Thank you for addressing all of the questions thoroughly.

#### **PSY/ECE 102:**

Excellent job! Thanks for thoroughly assessing you SLO and your own teaching style with such detail.

#### **PSY 104:**

Good response. Thank you for addressing all of the questions thoroughly.

## **PSY 202:**

Good response. Thank you for addressing all of the questions thoroughly.

### **THE105:**

Great job! Thanks for being so thorough in you assessment.

The committee is now caught up with reviewing the assessments through Fall. The next meeting will be scheduled sometime in April once we start receiving the Winter assessments.