

SLO Assessment Committee Meeting

January 29, 2013

Room: D123

11:00AM - 12:00PM

Present: Susan Boulanger, Christi Ellingford, Kurt Green, Sara Pierce, Helen Shen

Absent: Mark Williams

Staff: Heather Cade

Discussion:

Ways to get more Faculty members to turn in their assessments – Sara has suggested that we have an award to give out to the Faculty member who submits their assessments correctly and on time each quarter.

During the Spring 2012 quarter, we had Faculty enter their assessments directly into Tracdat. Once they were entered we noticed that a lot of Faculty are not doing thorough assessments so have we stopped allowing them to enter their assessments in Tracdat and went back to having them fill out the old template for Fall 2012. We will continue to review the assessments entered in Spring 2012 and the assessments submitted in Fall 2012 and allow those Faculty members who are doing a good job back on Tracdat. The remaining Faculty will be trained on how to correctly assess their SLOs.

It was also mentioned that some Faculty are confused about what student numbers should be used. Sara said that instructors should only include the students that completed the MASLO being used to assess each SLO. Susan said that was a source of confusion for herself and that we should notify the Faculty so that everyone is clear on this.

The remainder of the meeting was spent reviewing assessments entered in Spring 2012. The review takes the following points into consideration:

#1 Assessment Narrative – Did they answer all the questions? Did they do this for all SLOs for the course?

#2 Are their expectations being met? If not, have they entered a recommendation on how to meet their expectations?

The following course assessments were reviewed and are followed by the committee's comments:

BIO 141A:

SLO1 - Is there anything you would do to improve your teaching to achieve higher Mastery?

The questions were not answered completely. Please see the questions that are in the blurb.

SLO2 - Please see the questions that are in the blurb.

SLO3 - Please see the questions that are in the blurb.

BIO 210:

Please verify that the student numbers you submitted are in percentages. You should not enter the actual number of students in Tracdat because this screws up the data reports we print out at the end of the academic year. Please go back into Tracdat and change the data for each of the SLO assessments to reflect the percentage of students.

BSN 105:

Great assessment! Thank you for all your hard work! You are terrific!

BSN 136:

SLO 2 - Please make sure you accurately reported percentage of students understanding. As a reminder, only include those students who participated in the actual assessment. Please log back into Tracdat and make any changes.

CUL226:

Even if are satisfied with the results of the SLOs, please give a brief description of what the assessment was and why you were satisfied? Please also specify if there are any budget recommendations for the future?

MASLO – Your MASLOs need to refer to how the students were assessed and not be the actual SLO. For example, for #1 - *Evaluate and analyze tastes and flavors specifically related to food and wine* - you may have used class discussion or observation. You need to specify how they were assessed.

Please log back into Tracdat and change this.

MAT 201:

SLO1 - Please see the questions that are in the blurb.

SLO2 - Please see the questions that are in the blurb.

SLO3 - Please see the questions that are in the blurb.

SLO4 - Good response.

SLO5 - Good response.

MAT 204:

All narratives were answered well. Thank you for the detailed responses in regard to student learning and recommendations for how to improve student success.

MOA 230:

SLO1 - Good response. Please forward your recommendations to your dean.

SLO2 - Good response. Please forward your recommendations to your dean.

SLO3 - Need to answer the questions in the blurb.

SLO4 - Good response. Please forward your recommendations to your dean.

MUS 128A:

Good response. Thank you for addressing all of the questions thoroughly.

MUS 137:

Good response. Thank you for addressing all of the questions thoroughly.

The next meeting is scheduled for Monday, February 4, 2013 in D121 at 2:00PM.